

Coimisiún na Scrúduithe Stáit State Examinations Commission

Junior Certificate Examination 2019

Religious Education

Higher Level

Thursday 13 June Afternoon 2:00 – 4:00

Total Marks 400

General Directions for Candidates

| 1. Write your EXAMINATION NUMBER in this box: | |
|---|--|
|---|--|

- 2. WRITE ALL ANSWERS INTO THIS ANSWER-BOOK.
- 3. YOU MUST ANSWER ALL 5 SECTIONS ON THIS PAPER.

For the Superintendent only

Centre stamp

For the Examiner only

| Question | Mark |
|----------------------|------|
| SECTION 1 | 1/1 |
| SECTION 2 | - 1 |
| SECTION 3 | |
| SECTION 4 Question 1 | |
| SECTION 4 Question 2 | |
| SECTION 4 Question 3 | |
| SECTION 4 Question 4 | |
| SECTION 4 Question 5 | |
| SECTION 4 Question 6 | |
| SECTION 5 | |
| Mark for Paper | |
| Mark for Journal | |
| Total | |
| | |

| 1. Total of end of page totals. | |
|--|--|
| 2. Aggregate total for all disallowed question(s). | |
| 3. Total mark awarded (1 minus 2). | |
| | |

Note: The mark in row 3 above must equal the mark in the 'Mark for Paper' box across.

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

YOU MUST ANSWER $\ensuremath{\textbf{TEN}}$ OF THE FOLLOWING TWENTY QUESTIONS. IN QUESTIONS WHERE YOU ARE REQUIRED TO TICK ✓ THE CORRECT BOX, TICK **ONE** BOX ONLY.

| The crucifixion of Jesus of Naza | areth took place in which one of | the following provinces |
|--|--|---|
| in Palestine? | | (Tick ✓ the correct box) |
| GALILEE | judaea/judea 🗖 | SAMARIA |
| State one way that integrity ca | in be seen in the actions of the r | members of a community |
| of faith today | | |
| Belief in 'Nirvana' is most asso | ciated with which one of the fol | lowing world religions? (Tick ✓ the correct box) |
| CHRISTIANITY \square | HINDUISM \square | ISLAM |
| Give one reason why a school i | is an example of a community | |
| The Ka'aba/Ka'bah is a place of world religions? | f worship most associated with | which one of the following (Tick ✓ the correct box) |
| BUDDHISM \square | CHRISTIANITY | ISLAM \square |
| Give one reason why a religiou | us fundamentalist could disagree | e with the laws of a State. |
| Belief in 'Samsara' is most asso | ociated with which one of the fo | llowing world religions? (Tick ✓ the correct box) |
| HINDUISM \square | ISLAM | JUDAISM |
| Non-religious answers to ques | tions about the meaning of life | are most associated with |
| which one of the following way | ys of looking at life? SECULAR HUMANISM | (Tick ✓ the correct box) |
| The Four Noble Truths are beli | efs most associated with which | one of the following |
| world religions? | . . . | (Tick ✓ the correct box) |
| BUDDHISM 🔲 | ISLAM 🚨 | JUDAISM 🔲 |
| | | |

| 10. | Which one of the following refers to $ATHEISM$ | no belief in many gods? MONOTHEISM | (Tick ✓ the correct box) POLYTHEISM □ |
|-----|--|-------------------------------------|---|
| 11. | The Basilica in Knock, County Mayo a community of faith. Name anoth a community of faith. | ner particular place in Irela | nd of importance for |
| 12. | The Sangha is most associated with | n which one of the followin | ng world religions? (Tick ✓ the correct box) JUDAISM □ |
| 13. | Pope Francis is a leader associated leader associated with a communit | • | |
| 14. | The Gospel of John is a synoptic go | pspel. | (Tick ✓ the correct box) |
| 15. | State one reason why sharing is ne | eded within a community | of faith |
| 16. | Eating 'kosher' food is most associa | ated with which one of the | e following world religions? (Tick ✓ the correct box) JUDAISM □ |
| 17. | According to the Christian tradition | n, the ascension of Jesus in | to heaven took place |
| | forty days after his death. TRUE | FALSE | (Tick ✓ the correct box) |
| 18. | Give one reason why in religious tr relationship with God/gods/the div | | ' |
| 19. | The beliefs expressed in the 'Shaha | nda/Shahadah' are most as | ssociated with Judaism. (Tick ✓ the correct box) |
| 20. | The Western/Wailing Wall is a place | e of worship most associa | |
| | following world religions? | ISLAM | (Tick ✓ the correct box) JUDAISM □ |
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(30 marks)

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION. CHOOSE THREE OF THE FOLLOWING FOUR PHOTOGRAPHS AND ANSWER ALL THE QUESTIONS

ON EACH. (All questions carry 10 marks each)

Question 1. This is a photograph of people co-operating.



(Source: www. ctvnews.ca)

| A. | Pick one thing from this photograph that suggests these people are co-operating. | | |
|-----|---|-----------|--|
| | | (2 marks) | |
| В. | State one way that co-operation can be seen in | | |
| | a community of faith today. | | |
| | | (2 marks) | |
| C. | Give two reasons why co-operation is valued by | | |
| | the members of a community of faith today. | | |
| i. | | | |
| ii. | | | |
| | | | |
| | | (6 marks) | |

Question 2. This is a notice for a religious ceremony.



(Source: Adapted from http://1.bp.blogspot.com)

| | (2 marks) |
|---|--|
| • | State one reason why the members of a community |
| | of faith would take part in a reconciliation ceremony. |
| | |
| | (2 marks) |
| | Give two other examples of how a major world religion |
| | offers its members an opportunity for reconciliation. |
| | |

A. Pick one thing from this notice that suggests it is

inviting people to a religious ceremony.

previous page running

(6 marks)

Question 3. This is a photograph of a person performing a religious symbolic action.



(Source: www.wagner.edu)

| Pi | rick one thing | from this photogr | aph which suggests that |
|--|--|--|--|
| th | he person is p | performing a religi | ous symbolic action. |
| _ | | | (2 marks |
| Ti | ick √ one of t | the following worl | d religions and give |
| ar | nother exam | ple of a symbolic a | action performed by its |
| m | nembers: | BUDDHISM \square | CHRISTIANITY |
| Н | IINDUISM 🗖 | ISLAM \square | JUDAISM \square |
| S | YMBOLIC ACT | ΓΙΟΝ: | |
| _ | | | |
| | | | (2 mark |
| C+ | tate two reas | sons why symbolic | (2 mark |
| | | | actions are performed |
| | | | ` |
| | | | actions are performed |
| by | y members o | | actions are performed n ticked in <i>part B</i> above. |
| by | y members o | f the world religio | actions are performed n ticked in <i>part B</i> above. |
| by ———————————————————————————————————— | elebrate a rel | f the world religio ligious festival. from this card tha | actions are performed n ticked in <i>part B</i> above. (6 marks) |
| by | elebrate a rel | f the world religio ligious festival. from this card tha | actions are performed n ticked in <i>part B</i> above. |
| by Ce Pi | elebrate a releick one thing o celebrate a | f the world religio ligious festival. from this card tha religious festival. | actions are performed n ticked in <i>part B</i> above. (6 marks at suggests it was made |

Question 4. This card was made to celebrate a religious festival.



(Source: Adapted from Softkey Multimedia Inc.)

| (2 marks) |
|---|
| Tick ✓ one of the following world religions and name a |
| festival that each year marks an event from its story: |
| BUDDHISM CHRISTIANITY HINDUISM |
| ISLAM JUDAISM |
| NAME OF RELIGIOUS FESTIVAL: |
| |
| (2 marks) |
| State two reasons why members of a world religion each |
| year mark the event recalled in the festival named in |
| part B above. |
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YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

READ THE PHONE MESSAGE BELOW AND ANSWER ALL THE QUESTIONS THAT FOLLOW.

< Gran ...

Sunday 26/08/2018

Hi Gran,

The Mass has just finished and we should be home from the Phoenix Park in a couple of hours. Pity the weather was so poor this morning that you couldn't be here with us. It was an early start and a long trek getting here, but the atmosphere has been brilliant! Everyone is in good form and looking out for each other. The choir has been amazing with thousands of people all singing in harmony. I've met people from all over the world. It's hard to believe people from so many different places could be gathered together and united in song and prayer. When Pope Francis arrived everyone started cheering and waving their arms. He immediately went all around the grounds standing in the back of a vehicle and

greeted the people who had gathered for the Mass. I listened carefully to what the Pope said during the Mass — It really made me think about God and the people who matter in my life. I thought of you often during the day and what you said about being here for the Pope's visit in 1979. It's been a great day, an experience I'll never forget. I've taken lots of photos which I'll show you later.

See you soon — M J

| | | (Source: Maxwell Photograp | hy, |
|---------|--------------------------------------|--|---------|
| 1. | COMMUNICATION | REFLECTION | |
| | Explain in your own words how each o | of the above can be seen in the experience described | |
| | in the above phone message. | | |
| i. | | | |
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| ii. | | | _ |
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| | | (12 mark | _ s) |

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| 2. | Outline what happens in another form of worship, different to that described in the above | | | | |
|-------|---|--|--|--|--|
| | message, which is associated with members of one of the following world religions: | | | | |
| | ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM | | | | |
| | NAME OF WORLD RELIGION: | | | | |
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| | (12 marks | | | | |
| 3. | Describe two changes in the pattern of religious practice in Ireland that have taken place over the last hundred years. | | | | |
| i. | | | | | |
| | | | | | |
| ii. | | | | | |
| | | | | | |
| | (12 marks | | | | |
| 4. | Explain one reason why a change in the pattern of religious practice in Ireland has taken place over the last hundred years. | | | | |
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| | | | | | |
| | (14 marks | | | | |
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YOU SHOULD SPEND ABOUT 55 MINUTES ANSWERING QUESTIONS IN THIS SECTION. YOU MUST ANSWER **FOUR** OF THE FOLLOWING SIX QUESTIONS.

| | | | | | (All questions cal | rry 50 marks each) |
|-----|-------|----------------------------|---------------------------|--------------|---------------------------------|--------------------|
| Que | stion | 1. COMMUNITI | ES OF FAITH | | | |
| Α. | a. | RELIGIOUS O | RDER 🗖 | RELIGI | ous organisation $oldsymbol{L}$ |] |
| | | Tick ✓ one of the a | above and name ar | example | of this type of commu | ınity of faith |
| | | found in Ireland to | day | | | |
| | | | | | | (5 marks) |
| | b. | Outline what the n | nembers of the cor | nmunity o | of faith that you have r | named |
| | | in <i>part A a)</i> above | see as its mission in | n Ireland t | oday. | |
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| | | | | | | (12 marks) |
| | c. | Describe what is in | volved in two exar | nnles of d | ifferent vocations | (12 marks) |
| | С. | that people can ha | | • | | |
| | \/ | | | - | | |
| i. | VOCa | ition: | | | | |
| | | | | | | |
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| ii. | Voca | tion: | | | | |
| 11. | VUCa | ition: | | | | - |
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| | | | | | | (12 marks) |
| В. | a. | Read the list of reli | gious titles and the | e list of wo | orld religions given bel | ow. |
| | | Match one religiou | is title to the world | religion v | with which it is most a | ssociated. |
| | | Religious Titles | World Religions |] [| Religious Title | World Religion |
| | | Rabbi | Buddhism | Answer: | | |
| | | Imam | Christianity | | | |
| | | Dalai Lama | Hinduism | | | |
| | | Brahmin | Islam | | | |
| | | Archbishop | Judaism |] | | |
| | | | | | | (5 marks) |

| | b. | Outline the way that | the leadership is organ | ised within a comm | unity of f | aith | |
|-------|----------|------------------------------|----------------------------|---------------------|-------------------|--------------|---------|
| | | in Ireland today. | | | | | |
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| | | | | | | (16 | marks) |
| Que | estion | 2. FOUNDATIONS | S OF RELIGION — CHRIS | STIANITY | | | |
| A. | a. | A fisherman whom Je | esus of Nazareth called | to become his disci | ple was k | nown b | ov |
| | | which one of the foll | | | (Tick √ tl | | |
| | | JAMES | JEREMIAH | JOSHUA 🗖 | , | | marks) |
| | b. | Describe two examp | les of how the first disci | ples continued Jesu | ıs' missio | n after | |
| | | his death and resurre | ection. | | | | |
| i. | | | | | | | |
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| ii. | | | |
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| | | | (20 marks) |
| | | | (20) |
| B. | a. | The First Christians used the title 'Messiah' to describe Jesus. | |
| | | State another title that the First Christians used to describe Jesus of Nazaret | h. |
| | | | / |
| | | | (5 marks) |
| | b. | Explain two reasons why the title 'Messiah' was used by the First Christians | |
| | | to describe Jesus of Nazareth. | |
| i. | | | |
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| | | | (20 marks) |
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| Que | estior | 3. FOUNDATIO | NS OF RELIGION | — MAJOR V | WORLD RELIG | GIONS | |
|-----|--------|--|-------------------|---------------|-----------------|------------|----------------|
| A. | a. | Tick ✓ one of the f with it: BUDDH PLACE OF PILGRIM | IISM HINDU | JISM 🗖 | name a place | JUDAISM | |
| | | | | | | | (5 marks) |
| | b. | Explain two reasor | ns why the memb | ers of the w | orld religion | that vou l | nave ticked |
| | | above go on pilgrir | - | | _ | - | |
| i. | | | - | • | | • | |
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| | | | | | | | (20 marks) |
| В. | a. | Read the list of sac | red texts and the | list of world | d religions giv | en below | <i>'</i> . |
| | | Match one sacred | text to the world | religion wit | h which it is r | nost asso | ciated. |
| | | Sacred Texts | World Religions | s | Sacred T | ext | World Religion |
| | | Koran/Qur'an | Buddhism | Answer: | | | <u> </u> |
| | | Tanakh/Tenakh | Hinduism | | | | |
| | | Tripitaka | Islam | | | | |
| | | Vedas | Judaism | | | | , |
| | | | | | | | (5 marks) |

| | b. | Tick ✓ one of the following stage of the development BUDDHISM | | | t was involved in o | one |
|------|-----------|--|--------------|---------------------|---------------------|----------|
| | | NAME OF SACRED TEXT: | | | | |
| | | | | | | |
| | | | | | | |
| 0116 | estion | 4. THE QUESTION OF | FAITH | | (20 | 0 marks) |
| A. | a. | God as a 'Father' is one in State another image of G | nage of God. | tudied. | | |
| | b. | Compare the understand images of God which you | | ne divine that is d | | 5 marks) |
| | | | | | | |
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| | | (15 marks |
|---|----|---|
| | a. | Tick ✓ one of the following world religions and describe an example of its teaching on creation/the natural world: |
| | | BUDDHISM CHRISTIANITY HINDUISM ISLAM JUDAISM |
| | | |
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| _ | | |
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| | | (15 marks |
| | b. | Outline one similarity in the way creation/the natural world is understood from the scientific and religious points of views. |
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Tick ✓ one of the following religious buildings and name the major world religion with Α. which it is most associated: CATHEDRAL MANDIR MOSQUE SYNAGOGUE TEMPLE NAME OF MAJOR WORLD RELIGION: _____ (5 marks) Describe two examples of the way a religious building is used by the members b. of one of the following world religions: ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM RELIGIOUS BUILDING: WORLD RELIGION: i. ii. (14 marks) A religious icon is an example of an object that can be used in prayer. В. Name another object that is used in prayer by members of one of the following world religions: ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ IUDAISM OBJECT: _____ WORLD RELIGION: (5 marks) Describe one example of how the object that you named in part B a) above is used b. in prayer by the members of a major world religion. 14 Junior Certificate 2019

Question 5.

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THE CELEBRATION OF FAITH

| | | | | | | (12 marks) |
|-------|----------|-----------------|---|-------------------------|----------------------|--------------------------------|
| | C. | | sons why the object that of a major world reli | | part B a) abov | e is used in prayer |
| i. | | by the members | o or a major world ren | gion. | | |
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| ii. | | | | | | |
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| | | | | | | (14 marks) |
| Que | estior | 16. THE MOR | AL CHALLENGE | | | |
| A. | a. | | e following world reli | gions and name o | ne moral code | associated with it |
| Α. | u. | BUDDHISM | CHRISTIANITY | HINDUISM | ISLAM | JUDAISM |
| | | | | | | |
| | b. | Outline the und | erstanding of right an | d wrong that is pr | esented in the | (5 marks) e religious moral |
| | | | named in <i>part A a)</i> ab | | | _ |
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| | | | | | | (10 marks) |
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| | C. | religion. |
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| i. | | |
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| ii. | | |
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| | | |
| _ | | (12 marks |
| B. | a. | A person informing their conscience is one step in making a moral decision. |
| | | State another step that a person needs to take before deciding what is the right thing |
| | | to do in a situation. |
| | | (5 mark |
| | b. | Explain two reasons why a person needs to inform their conscience |
| | | before deciding what is right and wrong in a situation. |
| i. | | |
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SECTION 5

(70 marks)

YOU SHOULD SPEND ABOUT 20 MINUTES ANSWERING QUESTIONS IN THIS SECTION. YOU MUST ANSWER ONE OF THE FOLLOWING SIX QUESTIONS.

(All questions carry 70 marks each)

- Question 1. ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM Examine the way members of one of the above religions are dealing with two challenges they face in Ireland today.
- **Question 2.** Describe **two** examples of how the First Christians dealt with the difficulties they faced after the resurrection of Jesus.
- Question 3.

 ◆ BUDDHISM ◆ HINDUISM ◆ ISLAM ◆ JUDAISM

 Examine how the experience of *either* schism *or* persecution shaped the development of **one** of the above religions.
- Question 4. ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM Profile how the faith of a person associated with the story of **one** of the above religions inspires its members today.
- Question 5. PRAYER OF PRAISE PRAYER OF PETITION

 Compare what is involved in the above types of prayer and the purpose each serves for the members of a major world religion today.
- Question 6. 'What is legally permitted may not be regarded as morally right.'

 Discuss this statement making reference to the relationship between the laws of a country and a person's view of what is right and wrong.

| SPACE BELOW. | | |
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| Section 5. Question | | |
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PLEASE MAKE SURE YOU GIVE THE NUMBER OF THE QUESTION YOU ARE ANSWERING IN THE

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